Risk & Operational Assessment Activities / Bush Craft Survival

Centre: Whitemoor	Assessed By: Nicola Whiting (Chief instructor)	ASSESSED	ASSESSED		Next Review: Dec 2025
Lakes	Robin Jones (Senior Instructor)	Mar 2019	April 2021	March 202	3 Dec 2024
	Alexander Jones (Senior Instructor) Chris Browning (senior instructor)	Nov 2019	April 2022	Feb 2024	

Overview – To explore the challenging world of survival and bush craft Group leaders are expected to assist with supervision of their group during this activity. In house trained and assessed, Ratio 1:12+1.

STEP ONE	STEP TWO	STEP THREE	STEP FOUR	STEP FIVE
List significant hazards here:	List groups of people who are at risk from the hazards you have identified:	List the Control Measures for the identified risks:	Identify any residual risk remaining after the control measures have been put in place:	Identify any benefits that may result from exposure to the perceived and residual risk for participants:
Incorrect lifting of heavy items.	Participants Staff	Thorough explanation of lifting safely	Participants not listening to safety rules.	
Splinters from wood	Participants Staff	Thorough explanation to watch out when using the wood	Participants not listening to safety rules.	 New skills learnt by participants have proven personal developmental benefits. Exposure to perceived risk and responsibility for management of potentially dangerous equipment has proven developmental effects
Trips and Falls	Participants Staff	Participants told no running and to watch for slippery areas	Participants not listening to safety rules.	potentially dangerous equipment has proven developmental effects
Burns (fire)	Participants Staff	 Monitor wind speed at all times Ensure a bucket of water is available Build a small fire within the mess tins or the metal fire pit Ensure that participants understand how to use fire lighting equipment correctly Take care when adding materials to the fire 	Participants not listening to safety rules.	 New skills learnt by participants have proven personal developmental benefits. Exposure to perceived risk and responsibility for management of potentially dangerous equipment has proven developmental effects

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		 Not sitting to closely to the fire Have a first aid kit available with a burns kit 		
		 When cooking, tie hair back, use gloves to protect your hands First Aid kit available 		
Dietary requirements when cooking	Participants Staff	 Supervision at all times. Ensure that you know the groups dietary requirements and plan your cooking around that. Ask during the safety brief 	Participants not listening to safety rules.	Trying new food or ways that food has been cooked and ensuring it has been cooked.
Drinking from the home made water purification system	Participants Staff	Clear instructions NOT to drink the water once they have put it through the water filtration	Participants not listening to safety rules.	Participants have proven Personal developmental benefits.
Using tools with sharp edges	Participants Staff	Supervision and clear instructions of how to use them. First Aid kit available	Participants not listening to safety rules.	Exposure to perceived risks and responsibility for management of potentially dangerous equipment, has proven developmental effects
Shelter building Poles falling	Participants Staff	Making sure poles are held until they are secured- Bump to the head. First Aid kit available	Falling poles, participants not paying attention	Exploring designs and usage of different materials to create a shelter
Shelter building guy lines/rope	Participants Staff	Trip hazard, if high possibility of neck/head injury if at head height. First Aid kit available	Participants not paying attention	Safety for themselves and others.
Ingestion of Cooked Animal Products	Participants Staff	All animal products temperature checked before consumption	Faulty Thermometer	Food safety awareness

Use raft building, camp fire and compass course or any other associated RA in conjunction with this document

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